

Akita International University
Regulations Regarding Support for Students with Disabilities

April 1, 2016
Determined by the Chair of the Board
Regulation 104

(Purpose)

Article 1.

These Regulations, in accordance with the Act for Eliminating Discrimination against Persons with Disabilities (Act No. 65 of June 26, in 2013) and related laws and regulations, stipulate basic matters for the purpose of providing students with disabilities sufficient educational opportunities in consideration of each student's age and ability, and extent of disability.

(Definitions)

Article 2.

In these Regulations, a "student with a disability" refers to a person with any of the following or combination of physical, internal, mental or other disabilities and are expected to face considerable restrictions in academic programs and/or student life over a long period of time; and a person that desires support and is recognized to be in need of support.

(Responsibility of President)

Article 3.

The President has the responsibility of making efforts to remove discrimination based on disability to protect disabled students' rights, and to promote measures to support students with disabilities by offering training sessions or Faculty/Staff Development.

(Duty of Vice-President)

Article 4.

The Vice President is responsible for acquainting faculty/staff well-know with the manual, as well as for promoting provision of accommodations by assessing their necessity and details.

(Duty of Faculty and Staff Members)

Article 5.

Faculty and staff members shall make efforts so that students with disabilities will not suffer unreasonable disadvantages as well as protecting disabled students' privacy, and actively cooperate with the implementation of support measures for students with disabilities according to the manual.

(Support Structure and Committee)

Article 6.

To formulate support plans for students with disabilities and discuss related matters, Akita International University Student with Disability Support Committee (hereinafter referred to as "Committee") shall be established.

2 To determine substantial details of accommodations and provide them, Akita International University Student with Disability Support Group (hereinafter referred to as "Group") shall be established.

3 The Study Support and Student Wellbeing Coordinator (hereinafter referred to as "Coordinator") shall be placed in the Office of Student Affairs in order that accommodations can be provided in an appropriate and timely manner.

(Application for Support)

Article 7.

A student may request for disability support either before or after enrollment to the university.

(Prevention of Conflict)

Article 8

In case discrimination based on disability or failure to provide accommodations occurs, action shall be taken in accordance with the Akita International University Harassment Prevention regulation.

(Confidentiality)

Article 9

Faculty and staff who relate to disability students shall keep information obtained through duties confidential without legitimate reasons.

(Administrative Work)

Article 10

Administrative work related to disability support shall be handled by the Admission Office, Center for International Affairs and Office of Student Affairs.

(Supplemental)

Article 11.

The President shall and has the power to address necessary matters related to the implementation of these aforementioned regulations and those not covered by the preceding items.

Supplementary Provision

These regulations become effective on April 1, 2016.

These regulations become effective on April 1, 2019.